

Personal Information

Name: Lieke Asma, MSc MA
Adress: Gele Rijders Plein 29-3
6811 AP Arnhem
the Netherlands
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Date of birth: 22-01-1984
Place of birth: Rossum (Ov), the Netherlands
Sex: Female

Work Experience

09/2013 – present **PhD student in Philosophy**
Abraham Kuyper Center, VU Amsterdam
Topic: Free will and empirical research.
Teaching experience
Sept. – Oct. 2016: Master course Philosophy of Action
(co-taught with fellow PhD student)
2013 – 2016: several classes on free will, free will and
neuroscience

08/2011 – 08/2013 **Teacher in Psychology**
Educational Institute of Psychology, Radboud University Nijmegen
Courses: Academic Skills, Research Skills, Theoretical
Psychology, and Psychometrics and Decision Making.

09/2008 - 08/2011 **Teacher in Psychology**
Faculty of Behavioural Sciences, University of Twente
Course: Psychological Design.

08/2009 - 11/2010 **Junior researcher within research project ‘Attitudes of
Preschool Teachers towards Science and Technology’**
Faculty of Behavioural Sciences, University of Twente

Education

09/2009 – 08/2013 **Master of Philosophy; Philosophy of Behavioural Science (cum
laude)**
Radboud University Nijmegen
Master assignment: Relationship between free will and mental
disorders; grade: 9.

- 09/2006 – 12/2008 **Master of Psychology; Cognition, Media and Ergonomics**
University of Twente
Master assignment: ERP study on the influence of emotion on pain perception; grade: 8.
- 09/2002 – 08/2007 **Bachelor of Psychology; Knowledge and Education and Safety and Health**
University of Twente
Bachelor assignment: Experimental study on the influence of framing on decision making; grade: 8.

Publications

- Asma, L.J.F. (under review, *Philosophical Psychology*). Free will skepticism, conscious initiation, and proximal intentions.
- Asma, L.J.F. (forthcoming). There is no free won't: The role definitions play. *Journal of Consciousness Studies*.
- Asma, L.J.F., de Bruin, L.C., & Glas, G. (forthcoming). From impairments in reason-responsiveness to diminished moral responsibility (commentary). *AJOB Neuroscience*.
- Van Aalderen-Smeets, S.I., Walma van der Molen, J.H., & Asma, L.J.F. (2012). Primary teachers' attitudes toward science: A new theoretical framework. *Science Education, 96*(1), 158-182. DOI 10.1002/sce.20467
- Asma, L.J.F., Walma van der Molen, J. H., & van Aalderen-Smeets, S. I. (2011). Primary teachers' attitudes towards science: Results of a focus group study. In M. J. de Vries, H. van Keulen, S. Peters, & J. H. Walma van der Molen (Eds.). *Professional development for primary teachers in science. The Dutch VTB-Pro project in an international perspective*. Rotterdam, The Netherlands: SensePublishers.

Talks

- Dual Action Control, Conscious Guidance, and First-order Consciousness, *OZSW Conference 2016*. Groningen, December 2016.
- Dual Action Control, Conscious Guidance, and First-order Consciousness, *Agency and Causation*. Ghent, October 2016.

Response to paper by J.P. Bermudez on skillful action and attention, *Minds Online Conference*. September 2016.

Dual Action Control and the Role of Consciousness. Conference *European Society for Philosophy and Psychology*. St. Andrews, August 2016.

Free Will and Unconscious Precursors of Intentions. *Agency, Causality, and Free Will*. Institute of Philosophy, Zagreb, January 2016.

Free Will in the Lab: The Case of Indirect Control. *OZSW Conference*. Vrije Universiteit Amsterdam, December 2015.

Conscious Initiation and Proximal Intentions. *Workshop Free Will and Consciousness*. Vrije Universiteit Amsterdam, November 2015.

Intervening on one's own mind: The relationship between Moral Responsibility and Mental Disorder. *Moral and Legal Responsibility in the Age of Neuroscience*. London, September 2015.

Free Will in the Lab: The case of Indirect Control. *European Society for Philosophy and Psychology*. Tartu, July 2015.

Neuroscience of Voluntary Action and the Acquisition of Intentions. *VAF Conference 2015 – Scepticism*. Rotterdam, January 2015.

Mental Disorders: Indifferent and/or Interactive Kinds? *Psychiatry beyond Scientism*. Amsterdam, January 2015.

Mental Causation, the Exclusion Problem, and Embodied Cognition. Reply to Prof. J.L. Bermudez, *Workshop Have We Lost Our Minds?* Zürich, November 2014.

Neuroscience and Free Will: How not to Conceive of the Self in Self-Generated Action, *OZSW Conference*. Nijmegen, November 2014.

Neuroscience and Free Will: How not to Conceive of the Self in Self-Generated Action, *Free Will Conference*. Flint, October 2014.

Neuroscience and Intentional Inhibition: How not to Conceive of the Self in Self-control. *A View from which Mind? The Neuroethics Perspective*. Padua, May 2014.

Neuroscience and Intentional Inhibition: How not to Conceive of the Self in Self-control, *OZSW Graduate Conference Theoretical Philosophy*. Amsterdam, May 2014.

Organized Conferences and Workshops

Conference *Women in Philosophy*. Vrije Universiteit Amsterdam, July 1, 2016.

Workshop *Free Will and Consciousness*. Vrije Universteit Amsterdam, November 19-20, 2015.

Graduate Conference Theoretical Philosophy 2014. Vrije Universiteit Amsterdam, May 26-28, 2014.

Research Visits

Florida State University, to work with Alfred Mele (Tallahassee, February 13 – April 22, 2016).

Attended Summer Schools

Neurophilosophy: Self, Science, and Society. Summer School Radboud University Nijmegen, August 2015.

Consciousness and Decision-making. Interdisciplinary Summer School with neuroscientists and philosophers. Berlin School of Mind and Brain, June 2015.